

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 21, 2009

School	Fort Campbell	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: All calculations appear correct and the report is in good order. Data and responses submitted indicate that the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. The most recent student athletic interest survey seems to support the school's responses on Test 3. The school's Corrective Action Plan should address the indicated decline of female interest in athletics (i.e. no girls varsity basketball team). In the area of benefits, total athletic spending apparently is within acceptable parameters both on a percentage and per athlete basis.</p>



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 10 2009

The Fort Campbell High School, Fort Campbell, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Mike Marciano	1101 Bastogne Ave Ft Campbell, KY 42223	931-431-5056	Athletic Director
Martha Speake	1101 Bastogne Ave Ft Campbell, KY 42223	931-431-5056	Guidance Counselor
David Witte	1101 Bastogne Ave Ft Campbell, KY 42223	931-431-5056	Principal
Stephanie Raby	1101 Bastogne Ave Ft Campbell, KY 42223	931-431-5056	Girls Soccer Coach
Michele Bosch	1101 Bastogne Ave Ft Campbell, KY 42223	931-431-5056	Softball Coach
Annabell Garcia	1730 Alaska Ave Ft Campbell, KY 42223	931-9431-5056	Student Athlete
Raquan Durrante	1933 Whirlaway Circle Ft Campbell, KY 42223	931-431-5056	
Jen Jorstad	1181 Feguson St Ft Campbell, KY 42223	931-431-5056	School Board President/Parent
Shawn Berner	3378 Poplar Hill Dr Clarksville, TN 37043	931-431-5056	Head Football Coach

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Thursday August 28, 2008
Thursday Jan 8, 2009
Tuesday April 7, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Mike Marciano	Athletic Director	1101 Bastogne Ave FC, KY	931-431-5056

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Marciano	Athletic Director	1101 Bastogne Ave FC	931-431-5056

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


 Principal's Signature MAR 27 20 09
 Date

 Superintendent Signature
 School Board Chairpersons' Signature
 (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

4/03/09

To: KHSAA
From: Mike Marciano Athletic Director
Fort Campbell High School
Re: Title IX

After three weeks of informational announcements over the school's PA system, 7 girls came out for the basketball team. We decided, due to the ages of the players and lack of experience that we could not have a Varsity program in Girls Basketball. I called Commissioner Tackett and told him the situation and he recommended a letter sent in with Title IX packet.

Thank you,

Mike Marciano



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	377	53%	176	38%
Row 2	BOYS	340	47	282	62%
Row 3	Totals	717	100%	458	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 54

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: March 27, 2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	7	116		
	Row 2	j.v.:	4	60		
	Row 3	frosh:	1	0	1	
	Row 4	total:	12	176	1	14
BOYS	Row 5	varsity:	8	202		
	Row 6	j.v.:	4	45		
	Row 7	frosh:	1	35		
	Row 8	total:	13	282		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: March 27, 2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature



Date: MARCH 27, 2009



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	116	66%
Row 2	j.v.:	4	60	34%
Row 3	frosh:	1	0	0
Row 4	total:	12	176	100%
Boys				
Row 5	varsity:	8	202	72%
Row 6	j.v.:	4	45	16%
Row 7	frosh:	1	35	12%
Row 8	total:	13	282	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 

Date: March 27, 2009

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	475	767	No Varsity	Girls Program	08-09 season		14000	2				
B basketball	650	1242	Board				14000	2				
G softball	656	741	Board				7000	2	575			
B baseball	589	2545	Board				7000	2	575			
G cross country	300	2575	Board			45	2500	1				
B cross country	300	2575	Board			45	2500	1				
G golf								0				
B golf								0				
G soccer	675	1795	Board			57	10500	2	675			
B soccer	555	6459	Board			94	10500	2	675			
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: 

Date: March 27, 2009

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)



Principal's Signature: _____

Date: March 27, 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	300	986	Board pays		76		5000	1 / 1				
B track	300	986	Board pays		76		5000	1 / 1				
G tennis	89		Board pays		45		875	1 / 1				
B tennis	89		Board pays		45		875	1 / 1				
G volleyball	1257	2017	Board pays		73		8300	2 / 2	890			
B wrestling	1300	2670	Board pays		128		7000	2 / 1				
G (list sport)												
B football	3,835	26695	Board pays		18232		51000	7 / 3	1537	109		1234
G (list sport)					(State)	Champ	Rings)					
B (list sport)												


1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

Principal's Signature: [Signature] Date: MAR 27, 2009

take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$171,415	63%
Girls	\$63,244	37%
Total:	\$234,659	100%



Principal's Signature:

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Date: March 27, 2009

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan)

Principal's Signature: 

Date: MARCH 27, 2009



Fort Campbell High School

Mike Marciano, Athletic Director
Dave Witte, Principal
1101 Bastogne Avenue
Fort Campbell, Kentucky 42223
Ph: (931) 431-5056
Fax: (931) 431-9386

March 25, 2009

All travel expenses for athletics are paid by the Fort Campbell Schools Board of Education.

Each season an estimate is submitted to the Budget Analyst for Athletic Travel. Attached is the travel expenditures broken down by sport.

Taylor Transportation has the contract for the Fort Campbell Schools.

Mike Marciano
Athletic Director
Fort Campbell High School

Travel Miles/Money 2008-2009

<u>Sport</u>	<u>Miles</u>	<u>Charge</u>
Volleyball JV/V	1144	\$2,978.77
Wrestling	1590	\$4,209.46
Girls Cross Country	913.5	\$2,195.50
Boys Cross Country	913.5	\$2,195.50
Football Fr/JV/V	4460	\$12,590.39
Boys Soccer JV/V	976	\$2,248.35
Girls Soccer JV/V	1093	\$2,567.50
Boys Basketball JV/V	1234	\$3,460.50
Girls Basketball JV only	730	\$2,044.00
Softball JV/V	1356	\$3,796.80
Baseball JV/V	828	\$2,318.40
Boys Track	570	\$1,596
Girls Track	570	\$1,596
Girls Tennis	487	\$1,363
Boys Tennis	487	\$1,363

SCHOOL NAME

Fort Campbell

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Practice and competitive facility (track)	Re-do entire track/pit surfaces	2009-2'10 school year
Scoreboard at Boys/Girls Soccer complex	Purchase new Scoreboard	Winter 2008-completed
Baseball scoreboard	Purchase new scoreboard	2009-2010 school year
Football scoreboard	Purchase new scoreboard	Summer 2009
Baseball Batting Cage	Purchase Concrete	Spring 2009

Principal's Signature:



Date:

MARCH 27, 2009